Sample Documents

Sample Memorandum of Understanding Template

Memorandum of Understanding
Between
(Partner)
and
(Partner)
This Memorandum of Understanding (MOU) sets for the terms and understanding between the(partner) and the(partner) to(insert activity).
Background (Why partnership is important)
Purpose This MOU will (purpose/goals of partnership)
The above goals will be accomplished by undertaking the following activities: (List and describe the activities that are planned for the partnership and who will do what)
Reporting (Record who will evaluate effectiveness and adherence to the agreement and when evaluation will happen)
Funding (Specify that this MOU is not a commitment of funds)
Duration This MOU is at-will and may be modified by mutual consent of authorized officials from (list partners). This MOU shall become effective upon signature by the authorized officials from the (list partners) and will remain in effect until modified or terminated by any one of

the partners by mutual consent. In the absence of mutual agreement by the authorized officials from (list partners), this MOU shall end on (end date of partnership).

Sample Memorandum of Understanding Template

0	
Contact Information	
Partner name	
Partner representative	
Position	
Address	
Telephone	
Fax	
E-mail	
E-man	
Partner name	
Partner representative	
Position	
Address	
Telephone	
Fax	
E-mail	
Partner name, organization, position:	
	Date:
(Partner signature)	
Partner name, organization, position:	
	Date:
(Partner signature)	

Sample Application

STUDENT INTERNSHIP APPLICATION

Applicant Information					
Last Name	First Name		M.I.	Date	
Street Address		Apartment/Unit #			
City, State, Zip		L.			
Home Phone		Cell Phone			
Date of Birth		Social Security No.			
Counselor's Name		Email Address		1	
S	pring Semester	School Schedule	376		
Course		Teacher		Room Number	
Period I					
Period 2					
Period 3					
Period 4					
Period 5					
Period 6					
Please list the different health or med	dical related careers in	n which you are interested:			
Explain WHY and HOW participatii	og in the work-based	learning experience will be	enefit vou		
Dispation 1722 and 122 in participant	S are the same and a same and a same a s			<i></i>	

Sample Application

Do you have family, relatives or friends that work in the	e health care profession or at (individual health facility)?
List any volunteer or part-time work experience that yo	u have had or currently have.
Please check all computer programs you are comfortable	le with:
Word Excel PowerPoint Other Plea	ase specify
Have you taken computer classes at school? If so, which	h one(s)
Typing speed: wpm Other rela	ated skills
In addition to English, in which language(s) are you flu	ient?
in deather to English, in time tangsage(y) are year	****
What is your definition of a good employee?	
In order for your application to be processed, you macademic teacher and the attached Parental Consen	<u>tust include</u> one letter of recommendation from an
I understand that the Internship is a partnership betwe	
must enroll in an Exploratory Work Experience Class class. I have read the requirements and understan	Summer, (year) and comply with all requirements of the
Crass, 1 have read the requirements and understar Student's Signature.	Date:
Parent's Signature:	Date:
Parent's Name (printed):	Work Phone Number:

Sample Permission/ Consent Form Parent/Guardian Consent Form—Internship Please complete all blanks and sign in three places. Student's Name: Part I: Permission to Participate I have read the information concerning the internship program and give my son/daughter, , permission to participate in the program. I realize that each student must provide his/her own transportation to and from the internship workplace site. I also understand that my son/ daughter must meet the application requirements to be accepted into the program. Signature of Parent/Guardian Date Part II: Emergency Authorization In the event that I cannot be reached in an emergency, I give permission to the staff of the high school or the internship workplace supervisor to secure proper treatment for my son/daughter. Signature of Parent/Guardian Date Daytime telephone: _ In case of emergency, contact: ____ Telephone: __ (continued)

Sample Permission/ Consent Form
Parent/Guardian Consent Form—Internship (cont.)
Part III: Liability
I hereby agree to waive and release any and all rights that I, my child, or our representatives may have to make claim against *
Public Schools or their respective officers, employees, or representatives arising from
injury or damages, including attorney's fees, that may result from my child's participation in the internship program.
I further agree to indemnify and hold harmless the public schools or their respective officers, employees, or representatives
from any claims, including attorney's fees, which I or my child might make or which might be made on my or our behalf
by others, or which might be made against me or my child by others, arising from my child's participation in the internship
program.
Signature of Parent/Guardian Date

Request for Volunteer/Unpaid Trainee Authorization for Minor

STATE OF CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR VOLUNTEER/UNPAID TRAINEE AUTHORIZATION FOR MINOR
CDE Form BI-6 (Rev. 04-12)

(Print	Information))

Minor's Information		
Minor's Name (First and Last)	Home Phone	Birth Date
Home Address	City	Zip Code
Local Education Agency Information		
LEA Name	LEA Phone	3
LEA Address	City	Zip Code
List educational program for this placement:		
To be filled in by employer or agency of placement.		
Business or Agency of Placement Name	Business Phone	•
Business Address	City	Zip Code
Employer's Name (Print First and Last)	Employer's Signature	Date
To be signed by parent or legal guardian.		
As the parent or guardian, I hereby grant permission to	the above minor to volunteer or be placed for	unpaid training.
l hereby certify that, to the best of my knowledge, the in	formation herein is correct and true.	
Parent/Guardian's Name (Print First and Last)	Parent/Guardian's Signature	Date
	Certification	
In compliance with California Education Code 51769, s placement, the LEA is responsible for providing worker	subject to certain exceptions, during the educa 's compensation insurance covering that mino	tional unpaid training r.
I hereby certify that, to the best of my knowledge, the in	formation herein is correct and true.	
Authorizing Personnel's Name and Title (Print)	Authorizing Personnel's Signature	Date

District Worker's Compensation/ Liability and Hold Harmless Agreement This letter would be provided to the collaborating health related site.

This letter is to o	confirm that the	name of district		agrees the Student
		hip Program which will take		
		Work Based Lear		
		be covered by the		
		n's Compensation insurance		in this Student
Internship prog				
officers, agents, the purpose of t of injury, death, of District, its of purpose of this p except for the so	independent contract this paragraph) from a property damages or ficers, employees, age paragraph) related to ole negligence or willfi	fy, defend, and hold harmle tors, parent, or subsidiary of all losses, damages, liabilities other cause, based or asse ents or independent contra the performance of any act ful misconduct of Affiliate. I issel to defend the Affiliate.	companies (collectives, claims actions, or rted upon any act, co ctors (collectively "t tivity contemplated	ely "the Affiliate" for judgments arising out omission, or negligence he District" for the by this Agreement
		associated with this progra		
		rnship Program will entail <u>u</u> alth site may include the fol		
♦ jo	ob shadowing of profe	essionals		
♦ a	ssistance with non-co	enfidential administrative ta	sks	

- review of technical and educational requirements of specific occupations
- review of training manuals, and
- Interviews with employees/hosts and management personnel when available.
- ♦ Participation in low priority activities

We are pleased to be collaborating with you on this new and innovative way to provide work Based Learning to our students enrolled in pathway programs.

Sincerely,

Steps to Internship—Sample document

Internship requirements: (documented/verified by pathway counselor or teacher)

- 1. Must be enrolled in healthcare pathway
- 2. Create Health career portfolio (using HOSA or other model) or completed resume
- 3. See attached sample
- 4. Attend 3 health-related community events/activities/trainings (health fair, runs/walks for health-related organizations, hospital classes, Red Cross training, healthcare related open house, etc.). Possible events posted in Inland Coalition Weekly update.
- 5. Thirty (30) hours volunteer work in health related activities (health fairs, environmental events, hospitals, nursing homes, special projects, etc.) **or** active participation in HOSA.
- 6. Participation in service related project and /or 2 informational interviews in health related Profession.
- 7. 2.7 GPA or higher
- 8. Write a one page paper, explaining their purpose for seeking a career in the health care field and what they hope to accomplish through the internship program.
- 9. Pathway/counselor/teacher recommendation on letterhead
- 10. Positive attendance—as determined by the teacher/counselor
- 11. Must complete soft skills modules and print out certificate.
- 12. Inland Coalition Interview to review all requirements before proceeding to preinternship steps. Inland Coalition will provide all the necessary paperwork for the next steps.

Pre-Internship Steps

- 1. Complete RCRMC application—submit all requirements with the application.
- 2. Complete availability form and skills focus form
- 3. Parent permission form/ mobility plan
- 4. Obtain life Scan
- 5. Current (within 90 days) TB test
- 6. Obtain Health clearance
- 7. Internship Interview—conducted by RCRMC
- 8. Attend Orientation—offered 1 time per month-last Tuesday 5-7pm
- 9. Match available internship sites with students expressed interests
- 10. Connect with supervisor

Internship support

1. Pathway teacher will monitor student through email contact or site visit at least twice during the 90-hour internship.

Employer Work Experience Evaluation Form Please return this directly to student or WEE Coordinator

Courtesy		Very Polite & Well Mannered	Reasonably Polite	Impolite
Punctuality		Arrives on time	Acceptable	Always Late
Cooperation		Creates a pleasing impression	Acceptable	Difficult to work with
Reaction to Criticism		Reacts positively	Doesn't seem to care	Dislikes criticism
Neatness in work and appearance		Careful with work and appearance	Usually Neat & Clean	Careless at work & untidy
Perseverance		Persistent	Acceptable	Give up easily
Work Attitude		Eager interest	Normal interest	Appears indifferent
Initiative		Seeks Additional work	Waits to be told what to do	Lacking
Ability to Communicate		Easily able to use language skills	Has some trouble articulating their thoughts	Lacking in their thoughts into words
Ability to Comprehend Instructions		Quick to understand	Reasonably good	Slow to comprehend
Capacity to develop		Promising	Average	Not very promising
dditional Comments if Ap	plica	ble:		

Thank you for taking the time to complete this Evaluation Form. Work Experience Education (WEE) Training Agreement

	Student Name: Home Address: City: Phone: Date of Birth: Age: Grade Level: General Work Experience Program Exploratory Work Experience Program Vocational Work Experience Education Work Permit Issued: Yes No 18+ yrs For Parent/Guardian to Complete:	As a student enrolled in the WEE program, 1: will find a job that meets the class guidelines. will obtain a work permit for each job held if under 18 years of age. will attend weekly classes, submit weekly records of hours worked, provide pay stubs, complete assignments, and follow all the policies of this program. understand if I am absent from school for any reason, then I am not allowed to go to work on the day of that absence. I will attend school regularly. will inform the WEE teacher coordinator and seek advice BEFORE quitting my job. As a parent/guardian of a student enrolled in WEE, I:
	Parent/Guardian Name:Address: Zip Code: Phone:	□ give permission for the student to be employed. □ give permission for the student to leave school during WEE. □ assume responsibility for the safety and conduct of the student while traveling to and from school, job, and home. □ assume responsibility for the student's supervision while off campus. □ will assist my student in successful completion of this class.
	For Employer to Complete: Employed by:	provide adequate equipment, materials, facilities, and accommodations to allow appropriate learning activities. provided an itemized statement of deductions with every paycheck. complete time sheets and provide student evaluations. consult with the WEE coordinator regarding student's performance. provide Worker's Compensation Insurance. provides adequate adult supervision. provide the probability of continuous employment. notify the WEE coordinator immediately of any problems or concerns or if the student is terminated or quits.
	For Work Experience Teacher Coordinator to Complete: Student's on-the-job objectives: (1) (2) (3)	Work Experience Education Coordinator Will: review and approve student job sites. conduct a minimum of 2 site visits/semester. maintain all program/student records per Ed Code. consult with employer, student, and parent/guardian regarding job performance, progress in class, grade, etc. as necessary.
	of sex, sexual orientation, gender, ethnic group identification, physical disability in any program or activity conducted by an directly by, or that receives benefits from nay state financial a	n educational institution or any other local agency, which is funded assistance." (5 CCR, Ch. 5.3, SubCh. 1, Art. 1)
İ	Student Signature: Pare	ent/Guardian Signature:
	Employer Signature: WEE	E Coordinator Signature:
J	Dute	